



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Stevens Brook School

SAU: RSU 61 / MSAD 61

## Contents of the Report

Assessment Data

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# 2010-2011 NCLB Report Card



**School:** Stevens Brook School  
**SAU:** RSU 61 / MSAD 61  
**Grade:** 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	42	42	100	64	65	65	0	64	31	5	41	1
	2009-2010	61	60	98	60	65	73	7	53	27	13	60	0
Female	2008-2009	16	16	100	63	67	70	0	63	31	6		
	2009-2010	27	27	100	56	67	76	4	52	30	15		
Male	2008-2009	26	26	100	65	64	60	0	65	31	4		
	2009-2010	34	33	97	64	63	69	9	55	24	12		
Caucasian/White	2008-2009	37	37	100	62	65	66	0	62	32	5		
	2009-2010	54	53	98	60	65	74	8	53	28	11		
African American/Black	2008-2009	1	1	100			42						
	2009-2010	3	3	100			46						
Hispanic	2008-2009	1	1	100			51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	2	2	100			66						
	2009-2010	2	2	100			71						
American Indian or Native Alaskan	2008-2009	1	1	100			64						
	2009-2010	2	2	100			66						
Economically Disadvantaged	2008-2009	24	24	100	63	58	53	0	63	33	4		
	2009-2010	45	44	98	61	59	62	7	55	23	16		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100	70	44	36	0	70	30	0		
	2009-2010	20	19	95	32	26	38	5	26	42	26		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	2	2	100			45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Stevens Brook School  
**SAU:** RSU 61 / MSAD 61  
**Grade:** 04



MAINE  
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	59	59	100	56	66	71	3	53	34	10	59	0
	2009-2010	41	41	100	59	64	67	2	56	37	5	40	1
Female	2008-2009	30	30	100	70	77	75	7	63	23	7		
	2009-2010	15	15	100	53	66	71	0	53	33	13		
Male	2008-2009	29	29	100	41	53	67	0	41	45	14		
	2009-2010	26	26	100	62	62	63	4	58	38	0		
Caucasian/White	2008-2009	49	49	100	55	66	71	2	53	33	12		
	2009-2010	38	38	100	55	63	68	3	53	39	5		
African American/Black	2008-2009	3	3	100			53						
	2009-2010	0	0				43						
Hispanic	2008-2009	2	2	100			66						
	2009-2010	1	1	100			59						
Asian or Pacific Islander	2008-2009	4	4	100		60	71						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	1	1	100			60						
	2009-2010	1	1	100			64						
Economically Disadvantaged	2008-2009	35	35	100	51	58	60	0	51	31	17		
	2009-2010	26	26	100	54	54	56	0	54	38	8		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	8	21	43	0	8	50	42		
	2009-2010	12	12	100	33	42	34	0	33	50	17		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Stevens Brook School  
**SAU:** RSU 61 / MSAD 61  
**Grade:** 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	48	48	100	52	54	67	2	50	42	6	48	0
	2009-2010	55	55	100	65	66	72	20	45	25	9	55	0
Female	2008-2009	16	16	100	56	58	70	0	56	38	6		
	2009-2010	27	27	100	81	76	78	37	44	15	4		
Male	2008-2009	32	32	100	50	51	64	3	47	44	6		
	2009-2010	28	28	100	50	57	67	4	46	36	14		
Caucasian/White	2008-2009	44	44	100	50	53	67	2	48	43	7		
	2009-2010	47	47	100	66	67	73	17	49	23	11		
African American/Black	2008-2009	2	2	100			46						
	2009-2010	2	2	100			57						
Hispanic	2008-2009	0	0				56						
	2009-2010	2	2	100			70						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	3	3	100			73						
American Indian or Native Alaskan	2008-2009	1	1	100			48						
	2009-2010	1	1	100			62						
Economically Disadvantaged	2008-2009	30	30	100	50	49	53	0	50	43	7		
	2009-2010	30	30	100	53	60	62	13	40	33	13		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100	38	35	31	0	38	46	15		
	2009-2010	10	10	100	20	19	36	0	20	40	40		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Stevens Brook School  
**SAU:** RSU 61 / MSAD 61  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	42	42	100	69	76	70	12	57	31	0	41	1
	2009-2010	61	60	98	70	70	62	10	60	20	10	60	0
Female	2008-2009	16	16	100	50	71	68	0	50	50	0		
	2009-2010	27	27	100	63	67	61	4	59	22	15		
Male	2008-2009	26	26	100	81	81	71	19	62	19	0		
	2009-2010	34	33	97	76	73	63	15	61	18	6		
Caucasian/White	2008-2009	37	37	100	68	77	71	14	54	32	0		
	2009-2010	54	53	98	72	71	63	11	60	19	9		
African American/Black	2008-2009	1	1	100			45						
	2009-2010	3	3	100			31						
Hispanic	2008-2009	1	1	100			50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	2	2	100			70						
	2009-2010	2	2	100			65						
American Indian or Native Alaskan	2008-2009	1	1	100			55						
	2009-2010	2	2	100			54						
Economically Disadvantaged	2008-2009	24	24	100	67	64	58	8	58	33	0		
	2009-2010	45	44	98	70	66	50	9	61	20	9		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100	90	67	46	30	60	10	0		
	2009-2010	20	19	95	58	52	33	5	53	26	16		
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	2	2	100			35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Stevens Brook School  
**SAU:** RSU 61 / MSAD 61  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	59	59	100	61	67	66	10	51	29	10	59	0
	2009-2010	41	41	100	63	67	62	12	51	24	12	40	1
Female	2008-2009	30	30	100	67	67	66	10	57	27	7		
	2009-2010	15	15	100	40	59	62	0	40	33	27		
Male	2008-2009	29	29	100	55	67	67	10	45	31	14		
	2009-2010	26	26	100	77	75	63	19	58	19	4		
Caucasian/White	2008-2009	49	49	100	59	68	67	10	49	31	10		
	2009-2010	38	38	100	63	67	63	13	50	24	13		
African American/Black	2008-2009	3	3	100			46						
	2009-2010	0	0				36						
Hispanic	2008-2009	2	2	100			61						
	2009-2010	1	1	100			45						
Asian or Pacific Islander	2008-2009	4	4	100		60	68						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	1	1	100			59						
	2009-2010	1	1	100			49						
Economically Disadvantaged	2008-2009	35	35	100	54	60	54	9	46	31	14		
	2009-2010	26	26	100	58	53	50	8	50	27	15		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	25	36	41	0	25	33	42		
	2009-2010	12	12	100	58	50	36	8	50	17	25		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Stevens Brook School  
**SAU:** RSU 61 / MSAD 61  
**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	48	48	100	54	56	66	4	50	31	15	48	0
	2009-2010	55	55	100	58	61	64	16	42	22	20	55	0
Female	2008-2009	16	16	100	50	55	65	0	50	31	19		
	2009-2010	27	27	100	70	61	64	11	59	15	15		
Male	2008-2009	32	32	100	56	56	66	6	50	31	13		
	2009-2010	28	28	100	46	61	64	21	25	29	25		
Caucasian/White	2008-2009	44	44	100	55	56	67	2	52	32	14		
	2009-2010	47	47	100	57	62	65	19	38	23	19		
African American/Black	2008-2009	2	2	100			43						
	2009-2010	2	2	100			37						
Hispanic	2008-2009	0	0				52						
	2009-2010	2	2	100			55						
Asian or Pacific Islander	2008-2009	1	1	100			69						
	2009-2010	3	3	100			67						
American Indian or Native Alaskan	2008-2009	1	1	100			46						
	2009-2010	1	1	100			54						
Economically Disadvantaged	2008-2009	30	30	100	53	47	53	0	53	30	17		
	2009-2010	30	30	100	50	56	51	13	37	27	23		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100	38	29	38	0	38	38	23		
	2009-2010	10	10	100	10	26	34	0	10	30	60		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Stevens Brook School  
**SAU:** RSU 61 / MSAD 61  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99 98	99 99	60	66 63	71 69	99	99 98	99 99	62	67 57	63 61	94	95	95
Caucasian/White	99	99 98	99 99	59	65 63	71 69	99	99 98	99 99	62	68 58	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	99	98 99	99 99	54	60 54	60 56	99	98 99	99 99	59	62 44	50 47			
Students with Disabilities	98	96 97	97 98	25	31 13	36 28	98	97 97	97 98	45	45 23	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.





## Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	3	9	8	6	7	0

## Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.61

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>